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| **Curriculum Overview Year 1**  **KEY: Current Year D&T Unit**  **History Geography Art Science Reading Strategy**  History | | |
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| **Prior Learning** | **Year 1 Curriculum Take Aways** | **Subsequent Year’s Curriculum Take Aways** |
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| **Curriculum Overview Year 2**  **KEY: Current Year D&T Unit**  **History Geography Art Science Reading Strategy**  History | | |
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| **Prior Learning** | **Year 2 Curriculum Take Aways** | **Subsequent Year’s Curriculum Take Aways** |
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| **Curriculum Overview Year 3**  **KEY: Current Year D&T Unit**  **History Geography Art Science Reading Strategy**  History | | |
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| **Prior Learning** | **Year 3 Curriculum Take Aways** | **Subsequent Year’s Curriculum Take Aways** |
|  | **Year 3**  **Stone Age, Bronze Age and Iron Age**  **Stone Age**   * **To know what BC and AD mean.** * **To know where the Stone Age, Bronze Age and Iron Age are placed chronologically in British history. after the dinosaurs.** * **To know the chronological order of the periods of British history previously studied.** * **To know the ways of life of people in Britain in the Stone Age, Bronze Age and Iron Age.** * **To know that Stone Age people were hunters and gatherers, and that they used stone tools for everyday tasks.** * **To know that people changed from living in caves to living in early settlements during the Stone Age era.** * **To know that people changed from living in caves to living in early settlements during the Stone Age era.** * **To know that William Watt discovered a Stone Age settlement called Skara Brae.** * **To use historical sources to understand how Stone Age people might have lived at Skara Brae.**   **Bronze Age**   * **To know that the Bronze Age people developed new tools and technologies that changed the way of life.** * **To know the similarities and differences between the Stone Age and Bronze Age way of life.** * **To know the similarities and differences between the Stone Age and Iron Age way of life.**   **Iron Age**   * **To know that Iron Age people developed new tools and technologies that changed their way of life.** * **What were Iron age settlements like? Teach this before D&T Session 1** |  |

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| **Curriculum Overview Year 4**  **KEY: Current Year D&T Unit**  **History Geography Art Science Reading Strategy**  History | | |
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| **Prior Learning** | **Year 3 Curriculum Take Aways** | **Subsequent Year’s Curriculum Take Aways** |
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| **Curriculum Overview Year 5**  **KEY: Current Year D&T Unit**  **History Geography Art Science Reading Strategy**  History | | |
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| **Prior Learning** | **Year 3 Curriculum Take Aways** | **Subsequent Year’s Curriculum Take Aways** |
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| **Curriculum Overview Year 6**  **KEY: Current Year D&T Unit**  **History Geography Art Science Reading Strategy**  History | | |
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| **Prior Learning** | **Year 3 Curriculum Take Aways** | **Subsequent Year’s Curriculum Take Aways** |
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